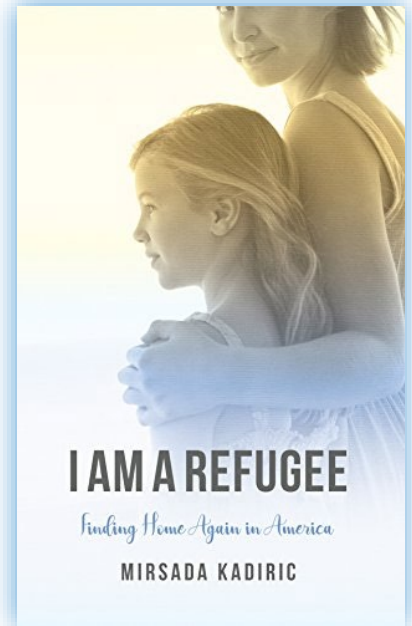




MiND – fuel Reads
2020 - 2021

I Am A Refugee
Finding Home Again in
America
by Mirsada Kadiric



Collaboration, communication, critical thinking and innovation are valued skillsets in our world. At MND, we believe in and foster these same skills. **MiND – fuel Reads**, MND's common read initiative, brings our community together in a shared academic manner to provide authentic opportunities to explore a wide variety of topics. As St. Julie Billiart's vision calls us to "teach them what they need to know for life," this experience provides the vehicle for our learning community.

MiND – fuel Reads is designed to fuel curiosity and creativity, while deepening the consciousness of our learning community around topics that are worthy. The MND Community will grow in knowledge through one-on-one interaction with a book and through the large-scale activities, discussions and reflections surrounding the common read.

The Hallmarks of a Notre Dame Learning Community call us to create community among those with whom we work and with those whom we serve and to develop holistic learning communities which educate for life. We look forward to this exciting opportunity that will further focus our efforts of being community while seeking to explore the world around us.

For the summer, MND students are asked to complete the following:

- Read the book
- Complete the Exploration Guide
- Use the next page to brainstorm how to create your written product
- Create your written product
- Bring your Exploration Guide and completed product to your English class on August 31st or September 1st (per your schedule).

PRODUCT GUIDELINES...

Your written product should be personal and reflect your vision and understanding. Please choose a pathway to write about and then choose a style of writing for expression. Then, write!

Choose ONE Exploration Pathway:

Peace as an avenue to create a just world.

- Blessed are the peacemakers. (Matthew 5:9)
- Peace is more than the absence of war/conflict; it is a state of living where all can thrive.
- How am I called to promote peace in my community/world?

Hope and faith as a response to life's detours.

- Blessed are those who mourn. (Matthew 5:4)
- Sometimes we are caught off guard with a turn in life. Yet, hope and faith can see us through life's difficulties.
- How am I called to respond to a change in circumstances beyond my control?

Hospitality toward my neighbor as honoring the dignity and sacredness of the human person.

- For I was a stranger and you invited me in. (Matthew 25:35)
- Being a good neighbor is respecting and valuing the worth of each person, including migrants and refugees.
- How am I called to be a neighbor to all?

Choose ONE Writing Vehicle:

Narrative Style Options:	Poetic Style Options:
Biography account Diary entry Eight (8) panel comic strip Graphic novel style writing Interview Letter News story style	ABC poem Acrostic poem Biopoem Found poem Free verse poem Rhymed poem Sonnet

Your final product will be a written reflective piece about one of the Exploration Pathways using the writing vehicle you choose.



1. What stood out to you in Mirsada's story?

2. Describe something you learned about the Bosnian war.

3. Give an example of one of the hardships or frustrations Mirsada experienced as a refugee in Europe.

4. Give an example of how Mirsada adjusted her life as a teen in America.

5. How do you imagine you would have responded to Mirsada if you were an American teen in her new high school in Kentucky?

6. Share a quote from the book that impacted you. Include the page number. Describe why it was meaningful to you.



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YOUR
ADVENTURE
STARTS

Obtain Book
at MND

- 2024: At MAP meeting
- 2021, 2022, 2023: At MND – watch for more information

Read Book

- Spend time reading the book
- Annotate in the margins or use Post-It Flags
- Reference the Exploration guide

Complete
Exploration
Guide

- Complete the guide digitally
- Be prepared with your guide in English class on August 31/September 1

Complete
Product

- Use Product Guidelines to determine your choices
- Complete your product either handwritten or digitally. Feel free to enhance creatively.
- Be prepared to share your product in English class on August 31/September 1