



MOUNT NOTRE DAME
Empowering Young Women

Summer 2022

Dear sophomore Honors and CCP English students,

I'm excited for you to begin your second year of high school! Our focus on sophomore English is American Literature and I look forward to sharing American literary classics with you in the upcoming school year.

This summer you will have the following assignments, completed prior to the first day of school:

1. Read *Our Lady of Kibeho*. The school will provide you with this copy; this book is our common read and there is a school-wide assignment related to this book which you will need to complete before the first day of school and turn in during Religion class.
2. Read *The Adventures of Huckleberry Finn* by Mark Twain. Be ready to discuss with the class. We will have a test on the book within the two weeks of school. You can borrow this book from either MND's English department, your public library, or purchase a copy; your choice! **To prepare for a class discussion:**
 - Identify 5 passages from the book that interest you—be prepared to discuss their significance to you. You might find post-it notes helpful to flag these passages in the book.
 - Sketch a character map – nothing elaborate, and this will **not** be turned in, but it will help you navigate the plot and remember characters for our class discussion.

My email is sbohlen@mndhs.org if you have any questions related to these assignments.

Lastly, I am offering the "Elite Reading Club" as an incentive to all my students. If you love to read for pleasure, I have an incentive, the "Elite 40 Club" that runs this June through next May. Any student who reads 40 books or 10,000 total pages gets an award. Books you read this summer count! I'm attaching the reading log for you to fill out as you read because all **assigned reading counts** toward total pages read. ***This is an optional incentive designed to reward students who love to read.***

I hope you have a restful, relaxing, and enjoyable summer. It's going to be a fabulous school year ahead!

Peace and blessings,

Mrs. Bohlen

What I'm Reading Record

Name: _____ Course: _____ Block: _____ Semester: _____

This is a working document. Maintain it throughout the semester; you will turn it in each semester for a grade. **You and a parent will sign it** at the end of the semester **to verify** you've read the books indicated, since this is for a grade.

This is your “Goodreads-ish” page. If you hear of a good book, record the title here and put a checkmark under the column “W2R” – “I want to read this book!”. Likewise, use a checkmark under **CR = currently reading**. **FR = You finished your journey with that book** – either you liked it and actually finished it, or put it aside because it wasn’t your thing. That’s right: *you don’t have to finish reading a book you don’t like*, but still record it and the number of pages you read. The books you didn’t like can get a rating of 0. You need to read A MINIMUM OF **4 books** completely in first semester and **5 books** in second semester.

Want to be part of the ELITE 40 CLUB? Read 40 books during the school year!

[illegible]

	W2R	CR	FR	Author	Title	Total Pgs /pages read	Date started	Date finished/ stopped	Rating 0-5	One-word review
16										
17										
18										
19										
20										
21										
22										
23										
24										
25										
26										
27										
28										
29										
30										
31										
32										
33										
34										
35										
36										
37										
38										
39										
40										

TOTAL NUMBER OF BOOKS COMPLETED: _____

TOTAL NUMBER OF PAGES READ: _____

Student signs that this reading record is an accurate account of her independent reading activity for this semester.

Student Signature: _____ Date: _____

Parent verifies that daughter has maintained reading record throughout the semester and has read the books indicated by FR checkmarks.

Signature of parent: _____ Date: _____